

Baseball Review

English 1 Units 4-5

For 100% participation: If the batter makes out, the pitcher's partner can try. If you are successful, go to that base when it becomes your turn.

1. Correct answer: Go to first base.
2. Correct recitation of the entire sentence: Go to the base number in parentheses. ("4" is the same as a home run.)

Catch the error. If there is an error, correct it. If there is no error, just say that there is no error.

1. That test question *embarrassed* me; it wasn't clear. (confused) (3)
2. I have to finish my homework *until* next week. (by) (2)
3. I don't think I can survive English class *by* my senior year. (until) (3)
4. Bob can't make the budget come *up* right even if he cuts salaries. (out) (3)
5. He *has turned* in the budget last Friday. (turned) (2)
6. John promised to *get back Margaret* in a few days. (get back to Margaret) (2)
7. When Margaret visited Bob, he told her that she would have a long wait. (3)
8. I *sure* like to know how to learn English without studying. (would sure) (3)
9. John might have *a* good news for Bob. (some *or* no article) (4)
10. My mother *must* be talking with her friend right now on the phone. (could, might, may) (2)
11. Mr. MacStein *could* be over 20 years old. (must) (3)
12. Your nose is running and you're coughing and sneezing—you must be sick. (4)
13. It's easier to give in *to* than to argue. (~~to~~) (2)
14. The teacher makes me embarrassed when he asks me questions. (embarrasses me) (3)
15. He is *so smart that he will pass* the final exam. (He is smart enough to pass...) (3)
16. *I am too difficult* to pass the final exam. (The final exam is too difficult for me to pass.) (4)
17. He is too rough and tough to stand up to. (3)
18. I'll go out as soon as I *will* finish my homework. (as soon as I finish) (2)
19. My girlfriend cried and cried, and I finally gave in. (2)
20. I'll be able to marry my sweetheart *by I'm 28*. (by the time I'm *or* by 28 *or* by the age of 28) (3)
21. Pollution is not easy to *put up*. (...put up *with*) (3)
22. Stop crying. No matter how much you cry, I won't give in *to*. (won't give in *or* won't give in to you) (2)

Complete the blank. Just say the word or words that go in the blank. If nothing should go in the blank, just say that nothing is needed.

A. by, till or as soon as

1. You want it by next week? Sorry, but I can't give it to you ____ next week. (by) (3)
2. I can't find a job. I won't be able to get married ____ I'm 35. (until) (2)
3. Thursday? Sorry, but I can't finish this ____ the Saturday after that. (till) (2)
4. Thursday? Sorry, but I can't finish this ____ Thursday. (by) (3)
5. I spent all of my money and thought I would starve to death ____ payday. (by) (3)
6. I'll go out with you ____ I finish this homework. (as soon as) (2)
7. I will have to wait ____ the end of this game to get my prize. (till) (3)
8. I'll meet you ____ I can. (as soon as) (2)
9. Please return the money I loaned you ____ next week. (by) (2)
10. I will get a good job ____ I graduate from SKKU. (as soon as) (3)
11. I never had such a good friend ____ I met you. (till) (2)
12. I'll be able to buy a new car ____ my 50th birthday. (by) (3)
13. I don't think I can put up with Mr. MacStein ____ the end of this semester. (till) (4)
14. ____ I saw you today I realized that you drank a lot last night. (as soon as) (2)

B. make, let, get or have (You must supply the verb completer *to* if it's needed.)

1. Let's ____ Mr. MacStein give all of us A's. (get-to) (2)
2. Do you think I can ____ my classmate take my test for me? (get-to) (3)
3. Mother, please don't ____ me marry such an awful person! (make) (2)
4. I can't go with you tonight because my mother won't ____ me. (let) (2)
5. Why don't you ____ your little brother shine your shoes? (have, get-to) (4)
6. I like it when a teacher ____ me discover things by myself. (lets, get-to) (2)
7. I don't like it when my teacher ____ me do homework. (has) (3)
8. You can ____ your children behave better by beating them when they misbehave. (make, get-to) (3)
9. You ____ me want to sing. (make) (2)
10. You need to ____ your hair cut. (get, have) (2)
11. If you get a cold, try not to ____ it get worse; get lots of rest. (let) (3)

Verb someone or make smn adj? Use the word in the parentheses and either 1) make + *smn/sth* + *adj* or 2) verb *smn* to answer these questions, according to the principle which we learned in class. You are the object in each answer.

It's fun when Mr. MacStein asks questions in the class (embarrassing) (2)

It embarrasses me.

Isn't Mr. MacStein an inspiring teacher? (boring) (2)

He bores me.

I think Mr. MacStein is exciting! (sleep) (2)

He makes me sleepy.

Mr. MacStein always explains things so clearly. (confusing) (3)

He confuses me.

I always feel very comfortable in Mr. MacStein's class. (nervous) (2)

He makes me nervous.

I like it when Mr. MacStein gives us lots of homework. (upset) (3)

It upsets me.

Mr. MacStein's homework assignments are so interesting! (exhausting) (3)

They exhaust me.

The WNYN story is very interesting. (fascinating) (2)

It fascinates me.

GRAMMAR HOME RUNS.

A. too + to infinitive, enough to, so...that. Use this pattern and the adjective in parentheses to answer these questions. You must say the entire sentence correctly. Use the language of the question in your answer (but you may replace nouns with pronouns). Remember: When the sentence subject and the verb subject are different, add "for *smn*."

Will you go drinking with me all night tonight? (*too* – tired)

I'm too tired to go drinking with you all night.

Are you smart enough to pass the final exam? (*so* – get 100)

I'm so smart that I'll get 100. (or) get 100 on the final exam

Do you think Mr. MacStein could win the "Prettiest Baby" photo contest? (*too* – old)

He's too old to win the "Prettiest Baby" photo contest. (or) that contest

Are you going to win this game? (*enough* – smart)

I'm smart enough to win this game. (or) I'm not smart enough to...

Let's solve Seoul's traffic problems by next week. (*too* – complicated)

They are too complicated for us to solve by next week.

I'm going to clean this entire classroom building tonight. (*too* – dirty)

It's too dirty for you to clean (the entire classroom building) tonight.

Do you think you'll score 100 on the test? (*too* – difficult)

It's too difficult for me to score 100 (on the test).

B. modal with passive. Use this pattern to reply to these sentences. Use the modal which you hear in the sentence. Use either negative or affirmative, as you wish. Replace nouns with pronouns if you wish.

Should someone give you a nice big kiss?

Yes, I should be given a nice big kiss. / No, I shouldn't be given a nice big kiss.

Can we bribe our teacher for a good grade this semester?

He can't be bribed.

Do we have to finish this exam in 10 minutes?

Yes, it has to be finished in 10 minutes. / No, it doesn't have to be finished in 10 minutes.

Does our teacher score the final exam, or must we score it?

It must be scored by the teacher.

Can we do something about the difficult questions on the exam?

Nothing can be done about them. / Something can be done about them.