

Homework for Unit 1

When you do your homework and class activities, keep these in mind:

- limited and unlimited verbs
- active and stative verbs
- simple present and present continuous verb tenses
- present perfect and simple past

Throughout the unit, you are advised to do the lab drills and “Extra Practice” exercises.

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- Do NOT study anything in *American Kernel Lessons: Advanced* (AKL) before Mr. Holstein asks you to.
- In the chart below, "w" means workbook (*English Communication Skills 1*), "o" means *On Your Own*, "m" means *American Kernel Lessons*. "E>1" is "Extras," "English 1,2" on our Web site. "E>G" is "Extras," "General."
- Note the heavy reading assignment for March 14, and start reading as soon as possible. Also, though the "Self-introduction" is due Thursday 3/24, start planning it now.
- Find a homework partner as soon as possible, preferably *before* Class 2. Do the language exercises with your partner; it is not so helpful if you do these exercises by yourself.
- When you do a reading assignment, don't simply read every word: make sure to understand every point. You won't understand well if you read it only once.
- Mr. Holstein's nickname is "Quiz Crazy." At the beginning of almost every class you will have a quiz on the homework (language study or reading) that was assigned for that class. Every time you do a language exercise or reading, do it with a quiz in mind. This will help you to focus more efficiently.
- Strongly recommended, every unit: Dialog Reviews (o21), Interviews (o41), and Lab Drills (o85). Be sure to do these exactly according to directions, step by step.

Complete this assignment...	for this class
<ul style="list-style-type: none"> • Bring <i>AKL, English 1, On Your Own</i>, and your loose-leaf notebook to class. • Learn all of the rules in "Technical Features in Written Work" (w12-13). • Study "Simple Present or Present Continuous?" in E>1, then do the required writing on a separate sheet of paper and put this on the front desk before class begins. Mr H wants to see evidence that you know all of the rules in "Technical Features." 	Class 1, Monday 3/7: AKL Texts; AKL 1b; "People"
<ul style="list-style-type: none"> • Study "Grammar exercises on your own" (w11), and "Are You a 10?" (w15). • Study "A Closer Look at Tenses" (w28); "Tenses: What's the Difference?" (E>1). • Read "Lexicals" (o1-3) and "Lexicals Exercises" (o3). • Orally do AKL 2b, 3b (m4, 5; w58-60) with your homework partner. Learn both lexicals and grammar for a quiz. 	Class 2, Thursday 3/10: Grammar practice
<ul style="list-style-type: none"> • Bring your photo card to class (SIDE A: your photo; SIDE B: your name (in hangeul), student number, school year (second year? third year?), the department that you belong to (History? Economics?), e-mail address, and cell phone number. • Read "Welcome to the English Language Program" and the other articles in the workbook introduction. • Review "Technical Features in Written Work" for a quiz on all of the features. • In "Extra Practice" E>1, do "Present Tense Review" (only "Friday Afternoon at Macgruder's Department Store") and "Simple Past, Present Perfect." This is not written homework, but you should be prepared for a quiz. 	Class 3, Monday 3/14: WNYN listening; discussion
<ul style="list-style-type: none"> • Review "Lexicals Exercises" (o3), then do "Lexicals Exercise" (w34) with your homework partner. Be sure to follow the instructions in "Lexicals Exercises" <i>exactly</i>; memorize each "Possible Reply." Quiz: You will be expected to repeat the "Possible Reply" sentences exactly (each word) as you see them in the workbook. • Study "Verb variations" (w60-62). 	Class 4, Thursday 3/17: WNYN discussion
<ul style="list-style-type: none"> • Carefully read "One of the Best Methods for Language Development" (o-5), "The Monolingual Dictionary" (o-5), "Bilingual or Monolingual: Which dictionary tells me more?" (o-6), and "Arguments Against Using the Monolingual Dictionary" (E>G, Vocabulary). • Review Unit 1 lexicals and grammar for a "Unit Quiz" at the beginning of this class. 	Class 5, Monday 3/21: Practice.

<ul style="list-style-type: none">• Self Introduction. Write at least one page that tells Mr. H what you think he should know about you so that he can help you learn English more effectively. This assignment has a dual objective: to tell me about you so that we can work together more effectively, and to practice ALL the tenses that we are studying in this unit (the score of this homework will be based on HOW WELL you use ALL the tenses). Show Mr. H that you know all “Technical Features” (w12, 13).	Unit 2, Class 1, Thursday 3/24
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